

REPORT CARD DAY

Tim woke up early this morning. He wanted to get to school [on/ am/ is] time. It was report card day. [In/ He/ Am] wanted to make sure he got [dog/ ate/ his] report card. Most children do not [jump/ like/ gate] report card day. They do not [send/ more/ want] to show their parents their grades. Tim [was/ one/ too] different. He wanted to show his [parents/ feeding/ morning] his grades. Tim was sure he had [frog/ ride/ made] all A's. Tim rode the bus [my/ to/ he] school. He got off the bus. [In/ At/ He] ran to his class. Mrs. Smith [sit/ was/ hat] not there. He went to the cafeteria. [To/ He/ It] did not see Mrs. Smith there. [He/ Am/ Do] started to leave. Another teacher told Tim [to/ at/ is] find his class and sit down. [Up/ Is/ He] had to stay there. He could [and/ not/ get] leave until the bell rang.

Tim [right/ class/ found] his classmates. He sat by his [dinner/ friend/ house], Matt. He listened to his friends. [Play/ Moon/ They] talked about baseball practice. They talked [about/ sleep/ eating] new video games. They talked about [going/ street/ plant] to the movies. No one talked [funny/ about/ brush] report cards. Tim asked his friends [if/ at/ on] they knew what today was. They [said/ ship/ farm] it was Friday. Tim told them [up/ it/ me] was report card day. Then the [went/ dish/ bell] rang.

Tim and his friends walked [on/ to/ as] their class. Mrs. Smith was sitting [we/ us/ at] her desk. She ask the boys [fun/ and/ had] girls to put up their

lunch [boxes/ round/ white] away. She asked them to get out [wanted/ their/ after] books. Mrs. Smith said report cards [would/ called/ right] be passed out at the end [of/ is/ to] the day.

Tim was sad. He [not/ hop/ had] waited all week for this day. [Top/ Now/ Ran] he had to wait until school [cup/ was/ rug] over. Tim would try not to [likes/ again/ think] about report cards.

Tim worked in [day/ all/ his] reading book first. He read a [below/ story/ black] about a bear hunt. Some Indians [pail/ were/ come] hunting bears. They used the fur [say/ ask/ for] coats. They ate the meat. Tim [comes/ every/ liked] the story.

Next Tim worked on [play/ math/ with]. He was learning how to count [school/ chain/ money]. He practiced counting with fake money. [Line/ Horn/ Then] it was time for lunch. Tim's class [please/ walked/ reading] to the cafeteria. Tim ate his [still/ lunch/ round]. They went outside to play.

The [ear/ old/ day] was almost over. Mrs. Smith handed [got/ saw/ out] report cards. Tim got his report [beat/ card/ sold]. He opened it up. He got [cold/ all/ eat] A's. He was happy. He had [teach/ leaves/ worked] hard. He wanted to show his [getting/ garden/ parents]. He knew they would be happy too.